

Congress Elementary School District Child Find

Congress Elementary School District wants to find all children with disabilities. If you suspect that your child (age birth to 21) may have a disability, please contact the school. The phone number is (928) 427-9850.

Congress Elementary School provides a continuum of special education services for eligible children, grades K-12. For younger children, please contact us and we will provide information and resources for ages birth through five years. The Arizona Early Intervention Program, also known as AzEIP, is a statewide system of supports and services for families of children with disabilities, ages birth to 3 years old. **Website:**
<http://www.ade.state.az.us/azeip/>

Congress Elementary School district wants to help identify young children in the Congress area who may be eligible for early intervention or preschool services. When you are a busy parent, it is a challenge to keep all the facts straight. You find yourself asking questions like, “Now when is she supposed to be walking?” or “Should he be talking more by now?”

Questions are good. In fact, if you have a child under five, now is the time to be asking those questions about your child’s learning and growth. Now is the time to have their development checked on a regular basis. Between visits to your doctor, use this as a guide to watching your child’s changes.

Look for These Changes in Your Growing Child

3 Months

- lifts head regularly when on tummy
- makes cooing noise
- quiets when spoken to
- grasps objects placed in hand
- begins to bat at objects

6 Months

- sits with light support
- babbles when alone or with someone
- reaches for objects
- holds objects with either hand
- turns eyes and head toward sounds or voices
- begins to crawl (moves around other than on hands and knees)

9 Months

- sits without support
- begins creeping (up on hands and knees)
- imitates cough, bye-bye, hand clap, ma-ma
- drops and looks for objects
- can find toy hidden under cloth
- likes to dump out and pick up things

1 Year

- pulls up to a standing position and cruises around furniture

- begins to say ma-ma and da-da to refer to parents
- finger feeds self solid foods
- follows a simple direction like “bring me the ball”
- points to object she knows when asked “where is it?”
- begins to use a spoon and hold a cup

1 ½ Years

- walks well and runs by 18 months
- can push, pull, carry and lift objects
- names some objects
- can point to simple pictures
- brings you an object he knows when asked

2 Years

- walks up and down stairs, two feet on each step
- can name more than three body parts
- scribbles
- stacks two to four objects
- uses two-word sentences
- enjoys doing things for herself
- gets easily frustrated
- uses objects as they should be used

3 Years

- uses three to five word sentences
- sings simple songs
- can jump in place
- begins to ask questions
- enjoys “pretend” play (for instance, pretending to be mom, dad, brothers, sisters)
- can help brush teeth, wash hands, undress, etc.

4 Years

- can use the toilet (with few accidents)
- can balance on one foot, then the other
- can name up to three colors
- can retell parts off a familiar story
- begins to play with other children rather than alongside them

5 Years

- likes playground challenges
- dresses self completely, including the buttons, is beginning to zip, tie
- can play cooperatively with a small group of children
- draws people in two parts – head and arms or legs
- can tell parents something that happened while they were gone
- says number words to ten

Remember to ask your doctor about developmental changes.